

In Exercises 1–14, write an equation for the specified line.

- through  $(1, -6)$  with slope 3
- through  $(-1, 2)$  with slope  $-1/2$
- the vertical line through  $(0, -3)$
- through  $(-3, 6)$  and  $(1, -2)$
- the horizontal line through  $(0, 2)$
- through  $(3, 3)$  and  $(-2, 5)$
- with slope  $-3$  and  $y$ -intercept 3
- through  $(3, 1)$  and parallel to  $2x - y = -2$
- through  $(4, -12)$  and parallel to  $4x + 3y = 12$
- through  $(-2, -3)$  and perpendicular to  $3x - 5y = 1$
- through  $(-1, 2)$  and perpendicular to  $\frac{1}{2}x + \frac{1}{3}y = 1$
- with  $x$ -intercept 3 and  $y$ -intercept  $-5$
- the line  $y = f(x)$ , where  $f$  has the following values:

$x$	$-2$	$2$	$4$
$f(x)$	$4$	$2$	$1$

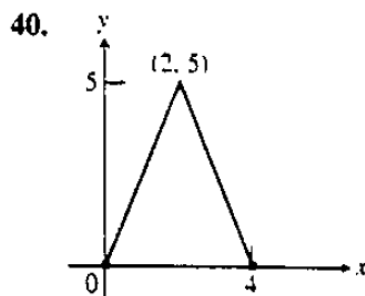
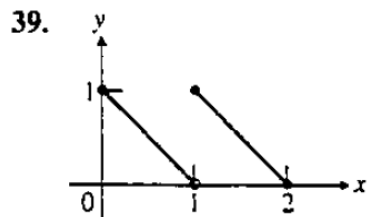
- through  $(4, -2)$  with  $x$ -intercept  $-3$

In Exercises 15–18, determine whether the graph of the function is symmetric about the  $y$ -axis, the origin, or neither.

- $y = x^{1/5}$
- $y = x^{2/5}$
- $y = x^2 - 2x - 1$
- $y = e^{-x^2}$

- Find the center and radius of the circle with equation  $x^2 + y^2 - 8x - 6y = 0$ .

In Exercises 39 and 40, write a piecewise formula for the function.



In Exercises 41 and 42, find

- $(f \circ g)(-1)$
- $(g \circ f)(2)$
- $(f \circ f)(x)$
- $(g \circ g)(x)$

41.  $f(x) = \frac{1}{x}$ ,  $g(x) = \frac{1}{\sqrt{x+2}}$

42.  $f(x) = 2 - x$ ,  $g(x) = \sqrt[3]{x+1}$

In Exercises 43 and 44, (a) write a formula for  $f \circ g$  and  $g \circ f$  and find the (b) domain and (c) range of each.

43.  $f(x) = 2 - x^2$ ,  $g(x) = \sqrt{x+2}$

44.  $f(x) = \sqrt{x}$ ,  $g(x) = \sqrt{1-x}$

In Exercises 53 and 54,

(a) find  $f^{-1}$  and show that  $(f \circ f^{-1})(x) = (f^{-1} \circ f)(x) = x$ .

(b) graph  $f$  and  $f^{-1}$  in the same viewing window.

53.  $f(x) = 2 - 3x$

54.  $f(x) = (x + 2)^2, \quad x \geq -2$

57. Find the six trigonometric values of  $\theta = \cos^{-1}(3/7)$ . Give exact answers.

65. **Guppy Population** The number of guppies in Susan's aquarium doubles every day. There are four guppies initially.

(a) Write the number of guppies as a function of time  $t$ .

(b) How many guppies were present after 4 days? after 1 week?

(c) When will there be 2000 guppies?

(d) **Writing to Learn** Give reasons why this might not be a good model for the growth of Susan's guppy population.

21. Write the equation of the line through  $(-2, 1)$  which:

(a) goes through  $(7, 3)$ ;

(b) is parallel to  $3x - 2y = 5$ ;

(c) is perpendicular to  $3x - 4y = 9$ ;

(d) is perpendicular to  $y = 4$ ;

(e) has  $y$ -intercept 3.

22. Show that  $(2, -1)$ ,  $(5, 3)$ , and  $(11, 11)$  are on the same line.

1. Convert the following to radians (leave  $\pi$  in your answer).

- |                 |                  |                  |
|-----------------|------------------|------------------|
| (a) $240^\circ$ | (b) $-60^\circ$  | (c) $-135^\circ$ |
| (d) $540^\circ$ | (e) $600^\circ$  | (f) $720^\circ$  |
| (g) $18^\circ$  | (h) $22.5^\circ$ | (i) $6^\circ$    |

2. Convert the following radian measures to degrees.

- |                      |                      |                         |
|----------------------|----------------------|-------------------------|
| (a) $\frac{7\pi}{6}$ | (b) $\frac{-\pi}{3}$ | (c) $8\pi$              |
| (d) $\frac{5\pi}{4}$ | (e) $\frac{3\pi}{2}$ | (f) $\frac{-11\pi}{12}$ |
| (g) $\frac{\pi}{18}$ | (h) $\frac{7\pi}{4}$ | (i) $\frac{-\pi}{5}$    |

5. Calculate (be sure your calculator is in radian mode).

- |                    |                    |
|--------------------|--------------------|
| (a) $\sin(0.452)$  | (b) $\cos(0.452)$  |
| (c) $\tan(0.452)$  | (d) $\sin(-0.361)$ |
| (e) $\cos(-0.361)$ | (f) $\tan(-0.361)$ |

9. Evaluate without use of a calculator.

(a)  $\tan\left(\frac{\pi}{6}\right)$       (b)  $\sec(\pi)$       (c)  $\sec\left(\frac{3\pi}{4}\right)$   
(d)  $\csc\left(\frac{\pi}{2}\right)$       (e)  $\cot\left(\frac{\pi}{4}\right)$       (f)  $\tan\left(-\frac{\pi}{4}\right)$

10. Evaluate without use of a calculator.

(a)  $\tan\left(\frac{\pi}{3}\right)$       (b)  $\sec\left(\frac{\pi}{3}\right)$       (c)  $\cot\left(\frac{\pi}{3}\right)$   
(d)  $\csc\left(\frac{\pi}{4}\right)$       (e)  $\tan\left(-\frac{\pi}{6}\right)$       (f)  $\cos\left(-\frac{\pi}{3}\right)$

1)

approximate a solution of

$$x^3 + 9x - 3 = 0$$

to within two decimal places.

2)

approximate the solutions of

$$x^5 - 7x^4 - 2x^3 + 3x^2 + 7x - 4 = 0$$

to within two decimal places.

12)

Are there any asymptotes apparent from the graph? What are they?

Draw the graph of

$$y = \frac{x^2 - 4}{x^2 - 9}$$

13)

Draw the graph of

$$y = \frac{x^2 - 4}{x - 1}$$

Determine any horizontal or vertical asymptotes.

14)

Draw the graph of

$$y = \frac{x - 3}{x^2 - 1}$$

Determine any asymptotes.

30. Find equations of the lines passing through (1, 3) and having the following characteristics:
- Slope of  $-\frac{2}{3}$
  - Perpendicular to the line  $x + y = 0$
  - Passing through the point (2, 4)
  - Parallel to the  $x$ -axis

In Exercises 11–14, determine the radius and center of the given circle and sketch its graph.

11.  $x^2 + y^2 + 6x - 2y + 1 = 0$

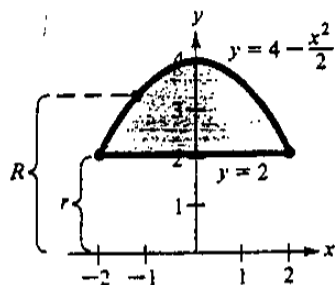
12.  $4x^2 + 4y^2 - 4x + 8y = 11$

13.  $x^2 + y^2 + 6x - 2y + 10 = 0$

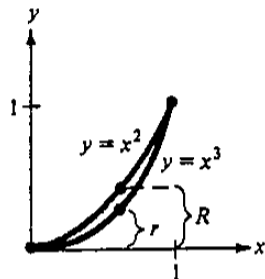
14.  $x^2 - 6x + y^2 + 8y = 0$

In Exercises 41–44, express the indicated values as functions of  $x$ .

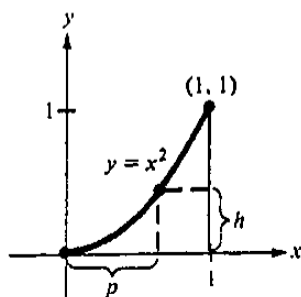
41.  $R$  and  $r$



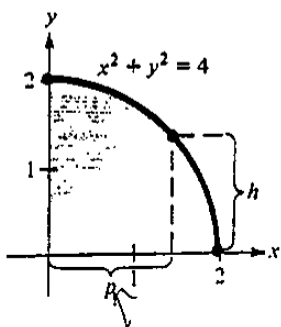
42.  $R$  and  $r$



43.  $h$  and  $p$



44.  $h$  and  $p$

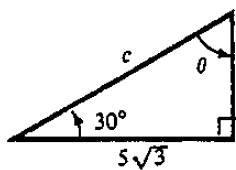


53. Given  $f(x) = 1 - x^2$  and  $g(x) = 2x + 1$ , find

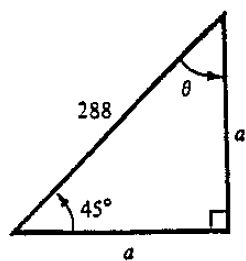
- |                   |                         |
|-------------------|-------------------------|
| (a) $f(x) + g(x)$ | (b) $f(x) - g(x)$       |
| (c) $f(x)g(x)$    | (d) $\frac{f(x)}{g(x)}$ |
| (e) $f(g(x))$     | (f) $g(f(x))$           |

In Exercises 63–68, solve the given triangle for the indicated side and/or angle.

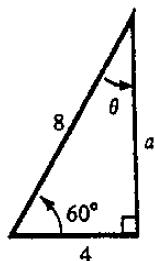
63.



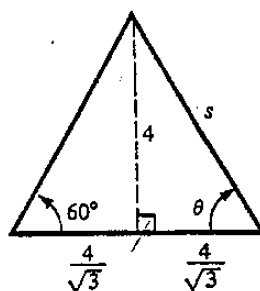
64.



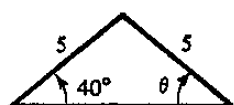
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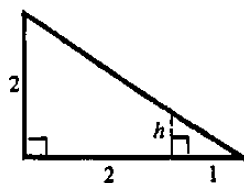
66.



67.



68.



69. A six-foot person standing 12 feet from a streetlight casts an 8-foot shadow as shown in Figure 1.87. What is the height of the streetlight?

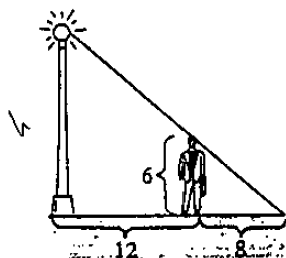


FIGURE 1.87